

# Manor Hall Academy Trust



## **CODE OF CONDUCT FOR EMPLOYEES POLICY**

Responsibility for monitoring and reviewing this policy lies with the Headteacher and LAB. A review of this policy and recommendations for change should be presented to the Directors of the trust for verifications.

The Directors of the trust, in line with the Scheme of Delegation and Articles of Association have overall responsibility for the effective operation of MAT policies, but has delegated day to day responsibility to the Headteacher and LAB.

Directors will take account of recommendations from individual schools in review of this policy and seek HR advice as to such revisions.

## **MANOR HALL TRUST**

# **CODE OF CONDUCT FOR EMPLOYEES POLICY**

### **INTRODUCTION**

As an employer, the Board of Directors are required to set out a Code of Conduct for all school employees.

Our mission statement reflects how the Trust is to conduct itself at all times. All communication and interaction between members of staff, pupils, parents, carers and stakeholders - must reflect our mission statement: Building Relationships-Celebrating Success-Promoting Change.

All staff employed under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the 'Teachers' Standards 2012' and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct. Staff should be aware that a failure to comply with the following Code of Conduct could result in disciplinary action including dismissal

### **1. PURPOSE, SCOPE AND PRINCIPLES**

A Code of Conduct is designed to give clear guidance on the standards of behaviour all school staff are expected to observe, and the school should notify staff of this code and the expectations therein. School staff are in a unique position of influence and must adhere to behaviour that models the highest possible standards for all the pupils within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

### **2. BEING A ROLE MODEL**

2.1 All staff who work in schools set examples of behaviour and conduct which can be copied by pupils. Staff must therefore avoid using inappropriate or offensive language at all times.

2.2 All staff must, therefore, demonstrate the highest standards of conduct in order to encourage our pupils to do the same.

2.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.

2.4 This Code helps all staff to understand what behaviour is and is not acceptable.

### **3. SAFEGUARDING PUPILS**

3.1 Staff must maintain professional boundaries with pupils appropriate to their position and must always consider whether their actions are warranted, proportionate, safe and applied equitably. Staff should act in an open and transparent way that would not lead any reasonable person to question their actions or intent. Staff should think carefully about their conduct so that misinterpretations are minimised.

3.2 Staff have a duty to safeguard pupils from:

physical abuse sexual abuse emotional abuse neglect

The duty to safeguard pupils includes the duty to report concerns about a pupil/student to the school's Designated Safeguarding Lead.

3.3 All staff must have full awareness and understanding of the DfE Keeping Children

Safe in Education statutory guidance, Working Together to Safeguard Children statutory guidance and The Manor Hall Academy Trust's Safeguarding Policy.

3.4 Staff must not use their mobile phone as a camera in school. Any photograph/video must be taken using school equipment. Staff must only save images on school computers.

#### **4. PUPIL DEVELOPMENT**

4.1 Staff must comply with school policies and procedures that support the well-being and development of pupils.

4.2 Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils.

4.3 Staff must follow reasonable instructions that support the development of pupils.

#### **5. HONESTY AND INTEGRITY**

5.1 Staff must maintain the highest standards of honesty and integrity in their work.

This includes the handling and claiming of money and the use of school property and facilities.

5.2 All staff must comply with the Bribery Act 2010. A person may be guilty of an

offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or accept, or receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Whistleblowing procedure for schools. (Further information is available from our Anti-Bribery policy on our website.)

5.3 Gifts from suppliers or associates of the school must be declared to the Principal, or to the Chair of Governors if the Principal is the recipient, with the exception of "one off" token gifts from or parents. Personal gifts from individual members of staff to pupils are inappropriate and could be misinterpreted. Staff should refer to the Manor Hall Academy Trust's Gifts and Hospitality Policy

#### **6. CONDUCT OUTSIDE WORK**

6.1 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the school or the employee's own reputation or the reputation of other members of the school community. Any such conduct could lead to disciplinary action and result in dismissal.

6.2 In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable and could lead to disciplinary action and result in dismissal.

6.3 Staff must not establish or seek to establish social contact with pupils for the purpose of securing a

friendship or to pursue or strengthen a relationship. If a young person, including prior pupils in school within the last five years, seeks to establish social contact staff should exercise professional judgement in making a response and be aware that such social contact could be misconstrued. Any concerns should be reported to the Headteacher.

6.4 Contact with pupils and ex-pupils, other than relatives, should be through each academy's authorised mechanisms. Personal phone numbers, email addresses or communication routes via all personal social media platforms should not be used and staff should not share their home address with pupils. If contacted via an inappropriate route the member of staff must inform the Headteacher immediately where they have reasonable concerns.

6.5 Academy staff must not accept friend invitations or become friends with any pupil/student of the academy, other than relatives, on any social media platform without prior approval from the Principal. Staff should also refrain from following the Twitter or other similar social media accounts of pupils or their parents.

6.6 Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute.

6.7 Staff may undertake work outside school, either paid or voluntary, provided that it does not conflict with the interests of the school and is not to a level which may contravene the working time regulations or affect an individual's work performance.

6.8 All members of staff must declare any business interests outside of school that may be connected either to the supply of goods / services to the school or be rewarded through association with the school.

## **7. CONFIDENTIALITY**

7.1 Where staff have access to confidential information about pupils or their parents or carers, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil/student.

7.2 All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil/student is bullied by another pupil (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil's parent or carer, nor with colleagues in the school except with a senior member of staff with the appropriate role and authority to deal with the matter.

7.3 However, staff have an obligation to share with their manager or the school's Designated Senior Person any information which gives rise to concern about the safety or welfare of a pupil. Staff must never promise a pupil that they will not act on information that they are told by the pupil.

## **8. DRESS CODE**

8.1 All staff must dress and appear in a manner that is appropriate to a professional

role and that promotes a professional image.

8.2 Staff should dress safely and appropriately for the tasks they undertake.

### **9.0 SMOKING, ALCOHOL AND OTHER SUBSTANCES**

9.1 The academies of the Manor Hall Academy Trust are non-smoking sites. This includes the use of e-cigarettes and any other smoking related material. Staff must not smoke on academy premises or outside academy gates. Any member of staff wishing to smoke must leave the academy grounds.

9.2 Staff must not smoke whilst working with or directly supervising pupils offsite.

9.3 Staff should not consume or be under the influence of alcohol, illegal drugs or other illegal substances on or near academy premises, or on academy business.

9.4 It is the responsibility of employees in consultation with their GP or Pharmacist to ensure that prescribed or over the counter medication does not impact upon their conduct or ability to work safely or to required standard during periods of duty. Any employee with concerns in this regard should confer with their manager; the manager will determine whether any further action would be appropriate, such as an adjustment to duties and/or referral to Occupational Health.

9.5 Staff must refrain from the consumption of alcohol and other substances at academy/student events (i.e. Leaving Proms, residential visits) both within the academy premises and outside the academy setting.

### **10. SHOWERS AND CHANGING**

10.1 Pupils are entitled to respect and privacy whilst they are changing or showering after PE/games or swimming. However, there needs to be an appropriate level of supervision in order to safeguard young people, meet health and safety requirements and to ensure that bullying does not take place. The supervision should be appropriate to the needs and age of the pupils and sensitive to the potential for embarrassment.

10.2 Staff should be vigilant about their own behaviour and announce their intention of entering a changing room. Staff must not change or shower in the same place as children.

10.3 Reference should also be made to the academy's intimate care policy (where applicable) and individual pupils' risk assessments or care plans.

### **11. ONE TO ONE SITUATIONS**

11.1 Staff working individually with pupils should be aware of the potential vulnerability of pupils and staff in such situations. Staff should manage these situations with regard to the safety of the pupil/student and to themselves.

11.2 Individual work with pupils should not be undertaken in isolated areas. This is with the exception of personal care situations. Where it is necessary to close doors for reasons of confidentiality a colleague should be made aware of this and asked to remain vigilant.

## **12. TRANSPORTING PUPILS**

12.1 In certain circumstances it may be appropriate for staff to transport pupils offsite, for example sports fixtures, swimming lessons or other out of academy activities. A designated member of staff should be appointed to plan and provide oversight of all transport arrangements and to respond to any difficulties that may arise.

12.2 Staff must ensure that the transport arrangements and the vehicle meet all legal requirements. Staff must ensure that the driver has the appropriate licence for the vehicle, that the vehicle is roadworthy, has a valid MOT certificate and is appropriately insured for business use and that the maximum capacity is not exceeded.

12.3 Staff must ensure that the driver is not distracted while the vehicle is in motion for any reason other than an emergency and should also ensure all passengers are wearing correctly fastened seatbelts. Staff must never transport pupils while under the influence of alcohol or drugs.

12.4 Prior to transporting pupils offsite consent must be obtained from pupil' parent/guardian and staff should be aware that the safety and welfare of the pupils is their responsibility until this is safely passed back to their parent/carer.

12.5 Only in exceptional circumstances should personal cars be used to transport pupils off site and staff must have been given permission by a member of the SLT. In such cases, ideally, two members of staff must travel in the vehicle, unless in an emergency or where the child is at risk. If staff are expected to use their own vehicles for transporting pupils they should ensure that the vehicle is roadworthy, appropriately insured and that the maximum capacity is not exceeded, seat belts are worn.

## **13. USE OF MOBILE DEVICES**

13.1 It is not considered best practice for staff to use mobile phones when working with pupils. The school's acceptable user policy covers many of the concerns around e-safety.

13.2 It is only necessary or appropriate to use mobile phones in school hours in exceptional circumstances. These circumstances will generally relate to management of incidents, reporting risky behaviours to senior staff or in the event of a personal emergency.

13.3 Staff should not make personal calls or send texts or other messages of a private nature when in shared areas or in the vicinity of pupils. Personal calls, sending of texts and messages should only take place during staff lunch-times or during non-contact times. This also extends to the use of social media and mobile internet services.

## **13. DISCIPLINARY ACTION**

13.1 All staff need to recognise that failure to meet these standards of behaviour and conduct could result in disciplinary action and lead to dismissal.

## **Appendix 1 – aide memoire for all staff**

### **When we speak to others we will:**

- use a positive statement rather than a negative one so that children can learn what we expect of them in any situation.
- use a calm tone of voice at all times, to explain something to or instruct the children, so that they can follow our words without feeling threatened or uncomfortable.
- avoid using sarcastic words or phrases as these demean children and prevent them from developing high self-esteem.
- speak respectfully to other adults at all times, even if we disagree with them.

### **As professionals we will:**

- avoid workplace gossip and negativity as it breeds resentment and becomes a roadblock to effective communication and collaboration. We all have a duty to take active steps to divert conversations away from this if we come across it.
- maintain confidentiality about anything that we see or hear in the school, so that parents and children can trust us, and as a way of showing respect to our fellow professionals.
- work as part of a team, contributing as well as learning from others and helping to build up a strong workforce so that we can provide the best possible learning opportunities for the children.
- work within the school's policies and practices, so that what we do is consistent with what has been agreed between all members of the staff and the governors.
- treat everyone with respect.
- dress appropriately, so that we set a good example for the children and to show that we are here to work.
- behave in a positive way despite any personal problems that we may have, especially in front of the children.

## **Appendix 2- from Teachers' Standards Effective from 1 September 2012 (DfE)**

### **PERSONAL AND PROFESSIONAL CONDUCT**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
  - treating pupils with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position
  - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions showing tolerance of and respect for the rights of others
  - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
  - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.